The Power of Habit

REMON



FREMONT



What are habits?

- How are habits formed? The Habit Loop
- Habits we encourage the Fremont way (elements)
- Soccer routines
- What are the cues?
- How parents can affect the game from the sidelines?
- How can parents help form good sports habits?
- How parents can encourage good habits
- What the kids are going through now?
- How can habits help?
- How we change a habit?
- Identify the routine
- Experiment with Rewards
- Isolate the Cue
- Have a plan
- Resources for parents
- Resources

Overview

What is a Habit?

Habits are choices that we continue to do as part of a regular routine. It likely started with just a simple decision and then eventually became automatic.

Habits consist of 3 steps: we a cue (trigger), a routine actua and a reward.

40-45% of the decisions we make each day are actually habits, not really decisions. – Charles Duhigg FREMON

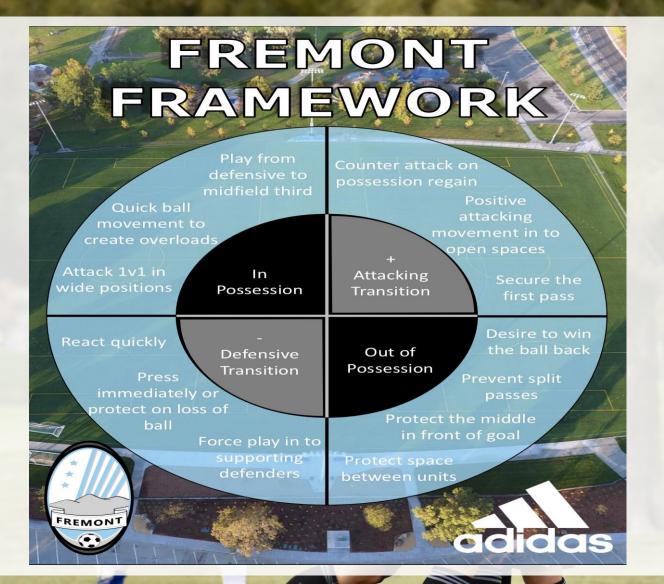


How are habits formed: the Habit Loop

A Cue is a trigger for an automatic behavior to start unfolding Routine is the act of performing the behavior

Reward, tells the brain if we should store the habit for future use

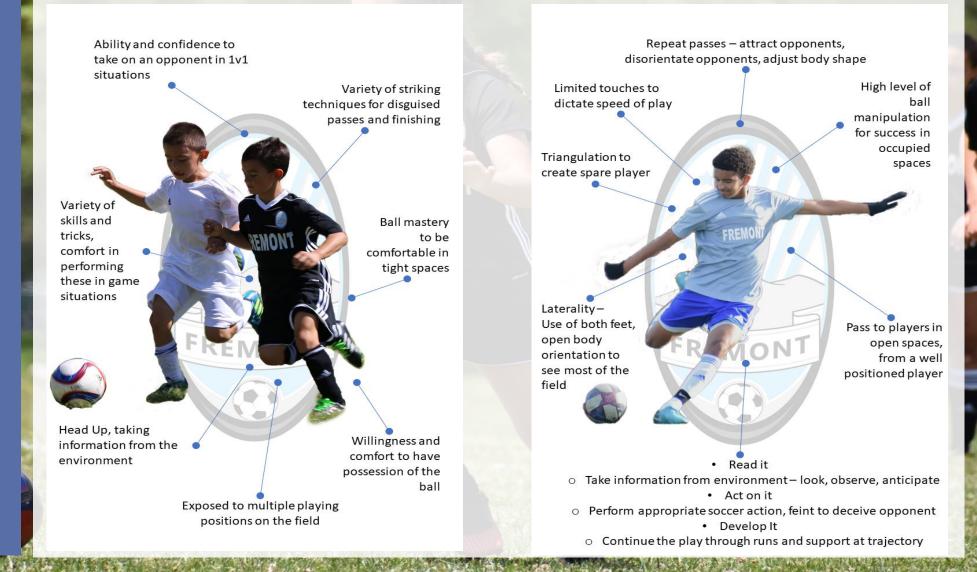
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Soccer Habits – Fremont Framework

Soccer Routines



What are the cues?

On first touch, space behind defenders, positioning of hips space around defenders, of defenders opportunity to score, support from teammates pressure in tight use spaces, multiple multiple defenders surfaces, creativity, grit First touch out into space Pressure from multiple defenders Learn new perspectives, improve game IQ

Once the decision becomes a habit, the recognition of cues will become automatic. With the understanding of these cues, players will develop as per the player elements which will create the habits represented by the Fremont Framework.



How parents can affect the game on the sidelines

Common sideline comments from Parents

- Shoot! Shoot it!
- Pass!
- Run!
- Go! Go! Go!
- That's a terrible call Ref
- Offside!
- That's a fowl ref!
- Or sometimes this



Impact on Players

- Shoot it! Pass It! This takes away the decision making of the players, the players do not recognize the cues of when to shoot or pas as they wait for instructions from parents.
- Go! This is a neutral comment but can influence decision making as for players, it translates to go forward! Attack!, which may not be the best option in that scenario.
 - Comments towards the referees do not have a place in youth sports as those are the same behaviors that players will replicate translating to a lack of respect for authority figures, poor discipline and therefore poor habits.

Link to video: https://youtu.be/mCd6g33I_Gc

How can parents help form good sports habits?

Do not abuse the referee or the other team.

Encourage players to ask their coaches for help if they have concerns or questions



Recognize and compliment effort over talent.

Be supportive on the sideline but not instructive – Clap when they do something well, or try something new or show good sportsmanship.

Understand you club's philosophy and ask questions to coaches – this will help you understand the process.

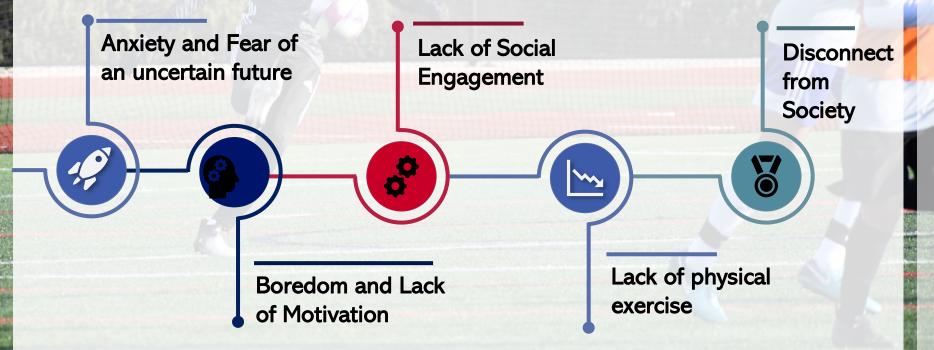


	Set realistic expectations	07
	Encourage reading	06
	Encourage a healthy diet	05
	Have family time	04
	Set aside time for play daily	03
	Encourage good manners	02
♀ ४ ८ = ∞ ₩	Be a role model	01

How parents can encourage good habits



What the kids are going through now?



<u>Cues</u>	Routines	<u>Rewards</u>
Conclusion of breakfast and lunch	Do the household dishes	Be accountable and take responsibility.
Break after Lunch	Chat with friends and family	Stay connected. Social engagement
Put cleats and ball by the door	Practice session of the week, try something new	Stay active, go exercise. Be more positive, good release of stress.
Set alarm with note	Brush teeth and shower	Keep up personal hygiene

How can habits help?

10.00

 Habits can never be completely erased, but we can change the routine to do this: we must address an old craving, keep the old cue, deliver the old reward but feed the craving by inserting a new routine



How we change a habit

Identify the routine

To understand your own habit, you need to identify the components of your loops.

01

02

03

Find the behavior you want to change.

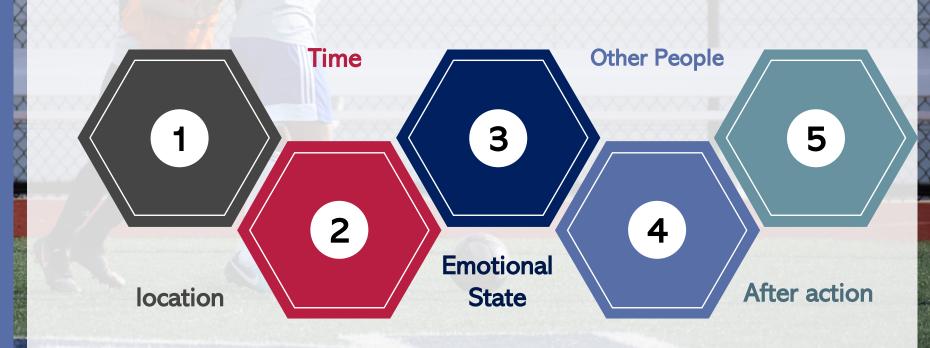
what is the cue for this routine? And what is the reward. To figure this out, you will need to experiment



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Experiment with rewards





Isolate the cue



choose a behavior that delivers the reward you are craving Once you have figured out the habit loop, you can begin to shift the behavior.

Have a plan

You can change the routine by planning for the cue



<u>Resources</u> for Parents:

- Positive Coaching Alliance: <u>www.positivecoach.org</u>
- <u>https://www.playbytherules.net.au/conduct-and-behaviour/tips-for-parents</u>

Resources

- Duhigg, C. (2014). The power of habit: why we do what we do in life and business. Toronto: Anchor Canada.
- Clear, J. (n.d.). The 5 Triggers That Make New Habits Stick. Retrieved from <u>https://jamesclear.com/habit-triggers</u>
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